

# CONFIDENTIALTEACHER CHECKLIST

## GRANT PARK HIGH SCHOOL FLEXIBLE LEARNING / ADVANCED PROGRAMS APPLICATION

Name of student applying: \_\_\_\_\_  
(please print)

Current School: \_\_\_\_\_

THIS SECTION TO BE COMPLETED BY THE CURRENT HOMEROOM TEACHER AND RETURNED **DIRECTLY** TO [registrationgpk@wsd1.org](mailto:registrationgpk@wsd1.org) or by courier, fax, or mail (see below for address/numbers).

### WORKS INDEPENDENTLY

The student . . .	ALWAYS	USUALLY	SELDOM	NEVER
accepts responsibility for completing tasks				
follows instructions				
regularly completes assignments, including homework on time and with care				
demonstrates self-direction of learning				
independently selects, evaluates, & uses appropriate learning materials, resources & activities				
demonstrates persistence in bringing tasks to completion				
uses prior knowledge and experience to solve problems and make decisions				
reflects on learning experiences				

### INITIATIVE

The student . . .				
seeks out new opportunities for learning and shows interest in his/her own learning				
responds positively to challenges and is willing to take risks				
seeks necessary and additional information in print, electronic and media resources				
requires little prompting to complete a task, displaying self-motivation and self-direction				
develops original ideas and devises innovative procedures				
seeks assistance when required				

### WORK HABITS/HOMEWORK

The student . . .				
puts forth a consistent effort				
shows attention to detail				
begins work promptly and uses time effectively				
shows a willingness to invest time and effort in a task				
pays attention to detail				

TEAMWORK				
The student . . .	ALWAYS	USUALLY	SELDOM	NEVER
responds and is sensitive to the needs and welfare of others				
is capable of solving problems collaboratively				
takes responsibility for their share of the work to be done				
works to help achieve the goals of the group or class				
helps to motivate others encouraging them to participate				
contributes information and ideas to solve problems and make decisions				
questions the ideas of the group to seek clarification, test thinking or reach agreement				
shows respect for the ideas and opinions of other in the group or class				
recognizes the contribution of group members by means of encouragement, support or praise				
seeks consensus and negotiates agreement before making decisions				

KNOWLEDGE				
The student...	ALWAYS	USUALLY	SELDOM	NEVER
uses advanced vocabulary and expresses themselves articulately				
possesses a large knowledge base				
demonstrates quick mastery of new information				
has keen insight and is an alert observer				
is an avid, independent reader				
exhibits a high level of planning and organization				
has the ability to think of many ways to reach a goal or solve a problem				

The **Flexible Learning Program** includes multi-grade groupings of students who are expected to self-direct aspects of their day. Students need to be active members of their groups completing theme-based and cross-curricular projects throughout the year. Students must be at or above grade level to allow for in-depth investigations into areas of interest and for completion of major projects.

The **Advanced Program** challenges the students to work at an accelerated pace and advanced level. It provides a challenging and disciplined academic environment. The core academic courses are advanced - English Language Arts, math, science, and social studies. Critical thinking and analysis are emphasized. High academic standards are required and students are expected to maintain a grade of at least 70% in order to continue on to the next grade level. This program leads toward the internationally recognized Advanced Placement (AP) Program at the grade 12 level.

Do you recommend this student for these programs? (Please keep in mind that they can be rigorous and demanding academic programs – please check.)

FLEX

ADVANCED

BOTH

DO NOT RECOMMEND

Comments:

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Teacher Name

Date

Thank you for your time.

Please return directly to Grant Park High School by email ([registrationgpk@wsd1.org](mailto:registrationgpk@wsd1.org)), courier, fax, or mail to:

Grant Park Student Support Services Clerk  
Fax: 204-477-5633

or

Student Support Services Clerk  
Grant Park High School  
450 Nathaniel St.  
Winnipeg MB R3M 3E3